

WARNING Although we have made reasonable efforts to proof-read these solutions, we do not guarantee that this solution set is free of error: given past experience, we would be surprised if there were not a few significant typos here and there!

[9] 1. Evaluate the following limits:

[4] (a) $\lim_{x \rightarrow 2} \frac{x^2 - 4}{8 - x^3}$

Solution:

$$\begin{aligned} \lim_{x \rightarrow 2} \frac{x^2 - 4}{8 - x^3} &= \lim_{x \rightarrow 2} \frac{(x - 2)(x + 2)}{(2 - x)(4 + 2x + x^2)} \\ &= \lim_{x \rightarrow 2} -\frac{x + 2}{4 + 2x + x^2} \\ &= -\frac{4}{12} = -\frac{1}{3} \end{aligned}$$

[5] (b) $\lim_{x \rightarrow -\infty} \frac{\sqrt{3x^2 + 4}}{2x + 5}$

Solution:

$$\begin{aligned} \lim_{x \rightarrow -\infty} \frac{\sqrt{3x^2 + 4}}{2x + 5} &= \lim_{x \rightarrow -\infty} \frac{|x| \sqrt{3 + 4/x^2}}{x(2 + 5/x)} \quad (\sqrt{x^2} = |x|) \\ &= \lim_{x \rightarrow -\infty} \frac{-x \sqrt{3 + 4/x^2}}{x(2 + 5/x)} \quad (x \rightarrow -\infty) \\ &= \lim_{x \rightarrow -\infty} \frac{-\sqrt{3 + 4/x^2}}{(2 + 5/x)} = -\frac{\sqrt{3}}{2} \end{aligned}$$

[15] 2. Find $\frac{dy}{dx}$ in each case (DO NOT SIMPLIFY YOUR ANSWERS):

[4] (a) $y = \frac{\sec(x)}{x^4 + 10}$

Solution: $\frac{dy}{dx} = \frac{\sec(x) \tan(x)(x^4 + 10) - (4x^3) \sec(x)}{(x^4 + 10)^2}$

[4] (b) $y = e^{-x} \cos\left(\frac{\pi}{4}x\right)$

Solution: $\frac{dy}{dx} = -e^{-x} \cos\left(\frac{\pi}{4}x\right) + e^{-x} \left(-\sin\left(\frac{\pi}{4}x\right)\right) \left(\frac{\pi}{4}\right)$

[3] (c) $y = (x^3 + 3)^{10}$

Solution: $\frac{dy}{dx} = 10(x^3 + 3)^9(3x^2)$

UNIVERSITY OF MANITOBA

DATE: December 13, 2007, 9:00am
 DEPARTMENT & COURSE NO: MATH 1510
 EXAMINATION: Applied Calculus I

FINAL EXAMINATION SOLUTIONS
 PAGE: 2 of 7
 EXAMINER: W. Korytowski, T. Kucera

[4] (d) $y = \ln(3^x + x^2)$

Solution: $\frac{dy}{dx} = \frac{1}{3^x + x^2} \cdot (3^x \ln(3) + 2x)$

[19] 3. Evaluate the following indefinite and definite integrals:

[3] (a) $\int (5x - 14)^{10} dx$

Solution: $\int (5x - 14)^{10} dx = \frac{1}{5} \cdot \frac{1}{11} (5x - 14)^{11} + C$

[6] (b) $\int_0^1 \frac{x}{(x^2 + 4)^2} dx$

Solution:

$$\begin{aligned} \int_0^1 \frac{x}{(x^2 + 4)^2} dx &= \left(\begin{array}{ll} u = x^2 + 4 & du = 2x dx \\ x = 0, u = 4; & x = 1, u = 5 \end{array} \right) \\ &= \frac{1}{2} \int_{u=4}^{u=5} \frac{du}{u^2} \\ &= \frac{1}{2} \left(\frac{u^{-1}}{-1} \right) \Big|_4^5 \\ &= -\frac{1}{2} \left(\frac{1}{5} - \frac{1}{4} \right) = \frac{1}{40} \end{aligned}$$

[4] (c) $\int \frac{1}{x \ln(x)} dx$

Solution:

$$\begin{aligned} \int \frac{1}{x \ln(x)} dx &= \left(u = \ln(x), du = \frac{dx}{x} \right) \\ &= \int \frac{du}{u} \\ &= \ln |u| + C \\ &= \ln |\ln(x)| + C \end{aligned}$$

CONTINUED ON NEXT PAGE

[6] (d) $\int_0^5 x\sqrt{9-x} \, dx$

Solution:

$$\begin{aligned}
 \int_0^5 x\sqrt{9-x} \, dx & \quad \left(\begin{array}{ll} u = 9 - x \quad (x = 9 - u) & du = -dx \\ x = 0, u = 9; & x = 5, u = 4; \end{array} \right) \\
 &= \int_9^4 (9-u)u^{1/2}(-du) \\
 &= \int_4^9 (9u^{1/2} - u^{3/2}) \, du \\
 &= 9 \frac{u^{3/2}}{3/2} - \frac{u^{5/2}}{5/2} \Big|_4^9 \\
 &= (6 \cdot 27 - \frac{2}{5} \cdot 243) - (6 \cdot 8 - \frac{2}{5} \cdot 32) = \frac{148}{5}
 \end{aligned}$$

Solution:

$$\begin{aligned}
 \int_0^5 x\sqrt{9-x} \, dx & \quad \left(\begin{array}{ll} u^2 = 9 - x \quad (x = 9 - u^2) & 2u \, du = -dx \\ x = 0, u = 3; & x = 5, u = 2; \end{array} \right) \\
 &= \int_3^2 (9-u^2)u(-2u \, du) \\
 &= 2 \int_2^3 (9u^2 - u^4) \, du \\
 &= \left(9 \frac{u^3}{3} - \frac{u^5}{5} \right) \Big|_2^3 \\
 &= 2(3 \cdot 81 - \frac{243}{5}) - (3 \cdot 8 - \frac{32}{5}) = \frac{148}{5}
 \end{aligned}$$

- [14] 4. A particle moves on the x -axis with acceleration $a(t) = (4-6t)\text{m/s}^2$. At time $t = 0\text{s}$ the position is $x = 3\text{m}$ and the velocity is 4m/s .

- [4] (a) What is the velocity of the particle at $t = 1\text{s}$?

Solution: $v(t) = \int a(t) \, dt = 4t - 6\frac{t^2}{2} + C$

$$v(0) = 4 = C$$

$$v(t) = 4 + 4t - 3t^2$$

$$v(1) = 4 + 4 - 3 = 5$$

The particle has velocity 5m/s at time $t = 1\text{s}$.

- [4] (b) What is the position of the particle at $t = 1$ s?

Solution: $x(t) = \int v(t) dt = 4t + 4\frac{t^2}{2} - 3\frac{t^3}{3} + D$

$x(0) = 3 = D$

$x(t) = 3 + 4t + 2t^2 - t^3$

$x(1) = 3 + 4 + 2 - 1 = 8$

The particle is at position 8m on the x -axis at time $t = 1$ s.

- [3] (c) Is the particle speeding up or slowing down at $t = 1$ s? (Explain!)

Solution: $v(1) = 5\text{m/s}$, $a(1) = 4 - 6 = -2\text{m/s}^2$.

Since the velocity is positive and the acceleration is negative, the particle is slowing down at time $t = 1$ s.

- [3] (d) Is the particle speeding up or slowing down at $t = 3$ s? (Explain!)

Solution: $v(3) = (4 + 12 - 27)\text{m/s} = 11\text{m/s}$, $a(3) = 4 - 18 = -14\text{m/s}^2$.

Since the velocity is negative and the acceleration is negative, the particle is speeding up at time $t = 3$ s.

- [8] 5. Find the absolute maximum value and the absolute minimum value of $g(t) = t^2\mathbf{e}^{-t}$ on the interval $[-1, 3]$.

Solution: $g'(t) = 2t\mathbf{e}^{-t} + t^2(-\mathbf{e}^{-t}) = (2 - t)t\mathbf{e}^{-t}$.

The critical points occur at $t = 0$, $t = 2$, both in the given interval.

t	-1	0	2	3
$g(t)$	\mathbf{e}	0	$4\mathbf{e}^{-2}$	$9\mathbf{e}^{-3}$

The minimum value of g is clearly 0 [at $t = 0$].

We have to decide which of the remaining values is the maximum.

Since $2 < \mathbf{e}$, $\mathbf{e}^{-2} < \frac{1}{4}$ and so $4\mathbf{e}^{-2} < 1 < \mathbf{e}$.

Since $2 < \mathbf{e}$, $\mathbf{e}^{-3} < \frac{1}{8}$ and so $9\mathbf{e}^{-2} < \frac{9}{8} < \mathbf{e}$.

Therefore the maximum value of g is \mathbf{e} [at $t = -1$].

DATE: December 13, 2007, 9:00am
 DEPARTMENT & COURSE NO: MATH 1510
 EXAMINATION: Applied Calculus I

FINAL EXAMINATION SOLUTIONS
 PAGE: 5 of 7
 EXAMINER: W. Korytowski, T. Kucera

- [8] 6. Consider the following word problem:

“A jeweler is going to cut a piece of gold wire 30cm long into two pieces. One piece will be bent into a square, the other piece will be bent into a circle. Find the length of the piece that will be bent into a square so that the total area enclosed by the square and the circle is maximized.”

DO NOT SOLVE THIS WORD PROBLEM! Just set up the equivalent mathematical question: draw a neat sketch illustrating the situation described; identify the variables involved; set up the equations described by the problem; and find a function of one variable to be maximized. State any restrictions on the variables involved (that is, determine the domain of the function).

Solution:



Let x be the length of the piece used to make the square, so $30 - x$ is the length of the piece used to make the circle.

The length of the side of the square is $s = \frac{x}{4}$.

The radius of the circle is $r = \frac{30 - x}{2\pi}$.

Let A be the total area enclosed:

$$A(x) = s^2 + \pi r^2 = \frac{x^2}{16} + \pi \left(\frac{30 - x}{2\pi} \right)^2 = \frac{x^2}{16} + \frac{(30 - x)^2}{4\pi}$$

Physical constraint: $0 \leq x \leq 30$.

- [10] 7. A particle moves on the parabola $y = x^2 - 2x + 2$, x and y measured in metres. When the particle is at the point $(2, 2)$, its x -coordinate is decreasing at $\frac{1}{20}$ m/s. How fast is the distance from the particle to the point $(3, 0)$ changing at this time?

Solution: Let s be the distance (metres) from the particle to the point $(2, 2)$.

Then $s^2 = (x - 3)^2 + (y - 0)^2 = (x - 3)^2 + (x^2 - 2x + 2)^2$.

[Comment: there is really no point in simplifying this further, although we could!]

Therefore, $2s \frac{ds}{dt} = 2(x - 3) \frac{dx}{dt} + 2(x^2 - 2x + 2)(2x - 2) \frac{dx}{dt}$.

When $x = 2$ and $y = 2$, $s^2 = (-1)^2 + 2^2 = 5$, so $s = \sqrt{5}$. $\frac{dx}{dt} = -\frac{1}{20}$.

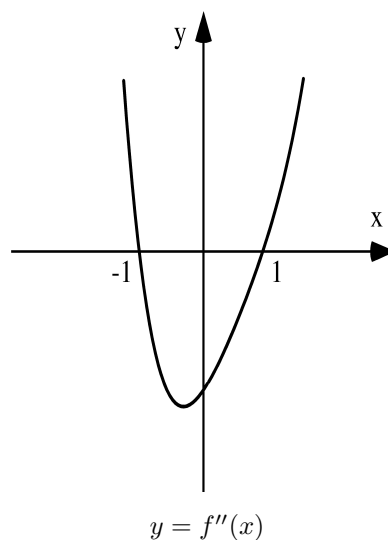
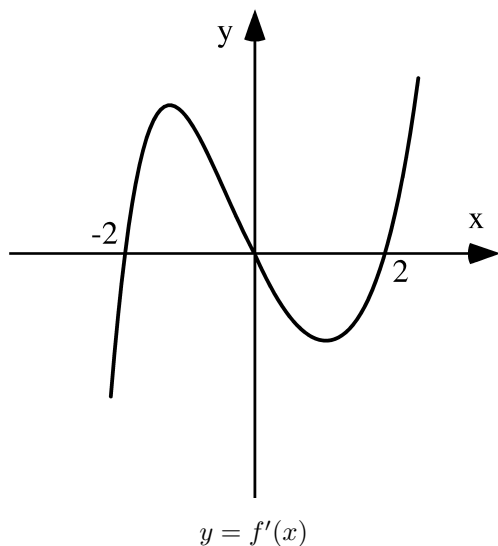
Therefore $\sqrt{5} \frac{ds}{dt} = (-1)(-\frac{1}{20}) + (2)(2)(-\frac{1}{20}) = \frac{-3}{20\sqrt{5}}$.

The distance from the particle to the point $(2, 2)$ is decreasing at $\frac{3}{20\sqrt{5}}$ m/s.

DATE: December 13, 2007, 9:00am
 DEPARTMENT & COURSE NO: MATH 1510
 EXAMINATION: Applied Calculus I

FINAL EXAMINATION SOLUTIONS
 PAGE: 6 of 7
 EXAMINER: W. Korytowski, T. Kucera

- [17] 8. Consider the following two sketches and table of information about the function $f(x)$, which is defined and continuous on $(-\infty, \infty)$:



x	-3	-2	-1	0	1	2	3
$f(x)$	0	-3	-2	0	$-1/2$	-1	0

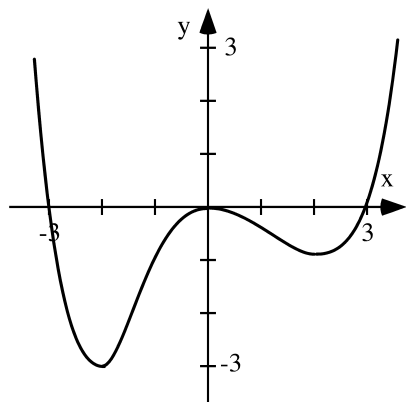
This information includes EVERYTHING that is “interesting” about the curve. Please note that there are no “tricks” hidden in minor flaws in the sketches!

- | | |
|--|-------------------------------|
| (a) On what intervals is f increasing? | $[-2, 0], [2, \infty)$ |
| (b) On what intervals is f decreasing? | $(-\infty, -2], [0, 2]$ |
| (c) Find the coordinates of all the local maxima of f . | $(0, 0)$ |
| (d) Find the coordinates of all the local minima of f . | $(-2, -3), (2, -1)$ |
| (e) On what intervals is f concave up? | $(-\infty, -1], [1, \infty)$ |
| (f) On what intervals is f concave down? | $[-1, 1]$ |
| (g) Find the coordinates of all the inflection points of f . | $(-1, -2), (1, -\frac{1}{2})$ |

DATE: December 13, 2007, 9:00am
 DEPARTMENT & COURSE NO: MATH 1510
 EXAMINATION: Applied Calculus I

FINAL EXAMINATION SOLUTIONS
 PAGE: 7 of 7
 EXAMINER: W. Korytowski, T. Kucera

- [5] (h) Give a rough sketch of the graph of $y = f(x)$.



- axes, labels, presentation
- critical points
- inflection points
- increasing/decreasing
- concavity