Quiz 3 Sample Solutions

Name: _____

Student Number: _____

In the space provided, please write your solutions to the following exercises. *Fully explain your reasoning*. Remember to use good notation and full sentences.

Good Luck!

1. Let $a, b, c \in \mathbb{Z}$. Prove that if gcd(a, b) = 1 and a|bc, then a|c.

Solution: Since gcd(a, b) = 1, there exist integers x and y such that

$$ax + by = 1.$$

Thus,

$$acx + bcy = c.$$

Now a|bc and so there exists $k \in \mathbb{Z}$ such that bc = ak. Hence,

$$acx + aky = a(cx + ky) = c.$$

We conclude that a|c.

- 2. Let G be a set.
 - (i) Complete the following definition: A binary operation on G is

Solution: a function $G \times G \to G$ that assigns to each pair $(a, b) \in G \times G$ a unique element $a \circ b$ in G.

(ii) Let $G = \mathbb{R}^* \times \mathbb{Z}$ where $\mathbb{R}^* = \mathbb{R} \setminus \{0\}$. Define a binary operation \circ on G by

$$(a,m) \circ (b,n) = (ab,m+n).$$

Show that G is a group under this operation. You may assume without verification that \circ is indeed a binary operation.

Solution: We are given that the operation \circ is a binary operation. We now check the three remaining axioms of a group.

• Associativity: Let (a, m), (b, n) and (c, l) be elements of G. Then

$$(a,m) \circ ((b,n) \circ (c,l)) = (a,m) \circ (bc,n+l) = (abc,m+n+l)$$

and

$$((a,m) \circ (b,n)) \circ (c,l) = (ab,m+n) \circ (c,l) = (abc,m+n+l).$$

Since the two above quantities are equal, the binary operation is associative. • Identity Element: Consider $(1,0) \in G$. For all $(a,m) \in G$, we have

 $\underline{(u, m) \in O}, we have$

$$(a,m) \circ (1,0) = (a \cdot 1, m+0) = (a,m)$$

and

$$(1,0) \circ (a,m) = (1 \cdot a, 0+m) = (a,m).$$

Hence, by definition, (1,0) is the identity element of G.

• <u>Inverse Elements</u>: Let $(a, m) \in G$. Consider $(1/a, -m) \in G$. Observe that

$$(a,m) \circ (1/a,-m) = (a \cdot 1/a,m-m) = (1,0)$$

and

$$(1/a, -m) \circ (a, m) = (1/a \cdot a, -m + m) = (1, 0).$$

Thus, (a, m) has the inverse element (1/a, -m).