

Wed, Jan 7.

§10.1

A sequence is an infinite list of numbers

$c_1, c_2, c_3, \dots$  etc, and we write this as  $\{c_n\}_{n=1}^{\infty}$ .

In some mathematically formal texts, you'll see sequences described as "functions whose domain is the set of natural numbers".

What they mean is:

If you have a function  $f$  like this:

$\{1, 2, 3, 4, \dots\}$   $\xrightarrow{f}$   $\mathbb{R}$  (real numbers).  
natural numbers

Then the "outputs" of  $f$  can be listed

$$f(1) = c_1$$

$$f(2) = c_2$$

$$f(3) = c_3$$

$\vdots$

and they form a sequence. Will avoid talking about functions this way, as it only complicates things and we're happy thinking of an infinite list:

$\{c_1, c_2, \dots\}$  etc.

The elements in the list are called the terms of the sequence.

Example:

(1) The formula  $c_n = \frac{1}{n+1}$ ,  $n=1, 2, 3, \dots$

defines a sequence:

$$\left\{ \frac{1}{2}, \frac{1}{3}, \frac{1}{4}, \dots \right\}$$

(2) The formula  $c_n = \frac{(-1)^n}{2^n}$  also defines a sequence,

recall that

$$(-1)^{\text{odd}} = -1$$

$$(-1)^{\text{even}} = +1,$$

so we get

$$\left\{ -\frac{1}{2}, \frac{1}{4}, -\frac{1}{8}, \frac{1}{32}, \dots \right\}.$$

These sequences are said to be defined explicitly, because ~~it~~ of the kind of formula which defines them: If you want to know the 10<sup>th</sup> term, you just plug in  $n=10$ .

Examples.

(1) Set  $c_1 = 1$  and suppose that  $c_n$  is related to previous terms by

$$c_n = \cancel{c_n} (c_{n-1})^2 (-1)^n + 1$$

Then

$$c_1 = 1$$

$$c_2 = (1)^2(-1)^2 + 1 = 2$$

$$c_3 = (2)^2(-1)^3 + 1 = -4 + 1 = -3$$

$$c_4 = (-3)^2(-1)^4 + 1 = 10.$$

So the sequence is  $\{1, 2, -3, 10\}$  and is said to be defined recursively, since if you want to know  $c_n$  you must compute  $c_1, c_2, \dots, c_{n-1}$ .

(2) Set  $c_1 = 1$ ,  $c_n = c_{n-1} + \sqrt{c_{n-1}^2 + 1}$ .

Then

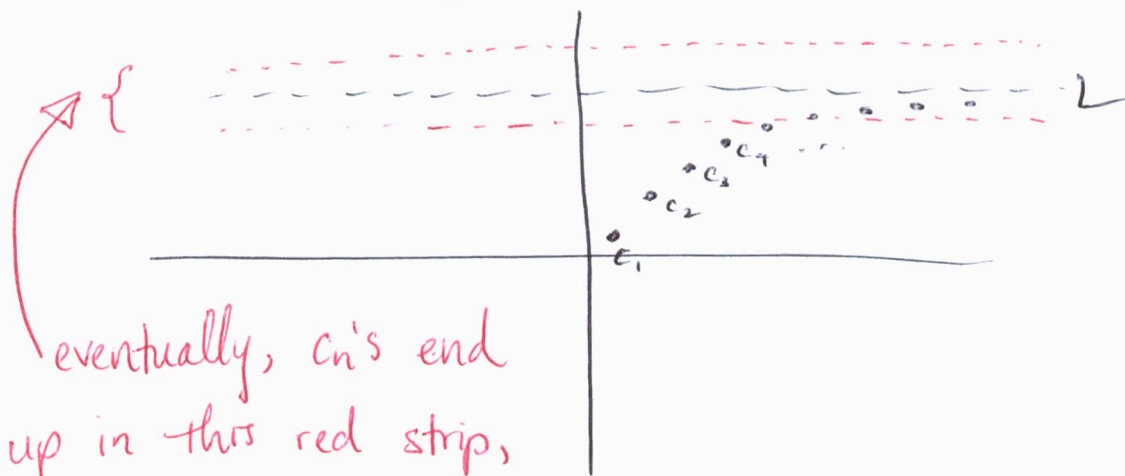
$$c_1 = 1$$

$$c_2 = 1 + \sqrt{1+1} = 1 + \sqrt{2}$$

$$c_3 = 1 + \sqrt{2} + \sqrt{(1+\sqrt{2})^2 + 1}$$

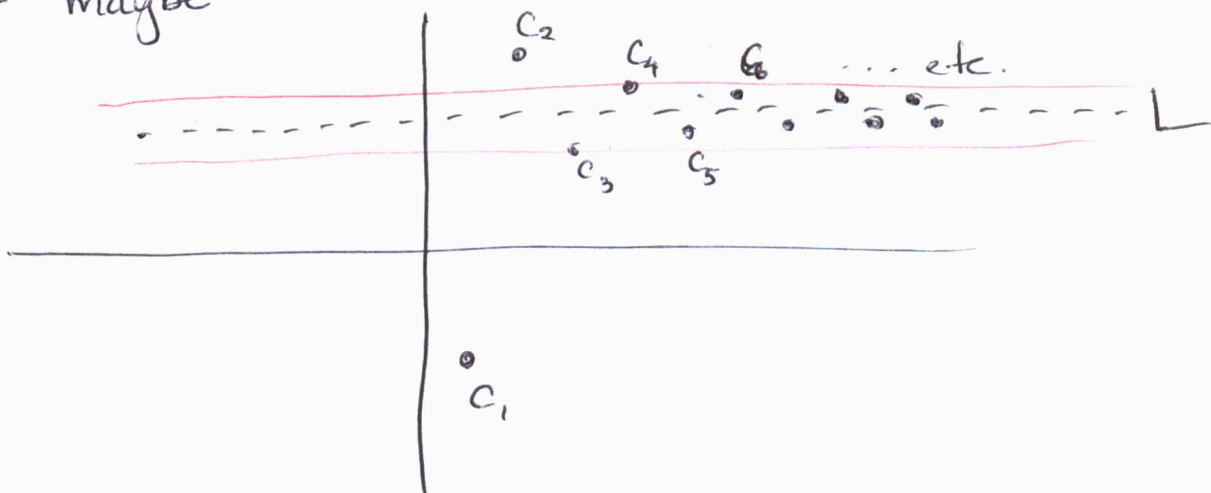
$$c_4 = \dots \text{ it gets bad.}$$

If the numbers  $c_n$  get closer and closer to some number  $L$  as  $n$  gets large, then we can plot the  $c_n$ 's and they look like:



eventually,  $c_n$ 's end up in this red strip, which can be as thin as we please.

or maybe



In this case, we write

$$\lim_{n \rightarrow \infty} c_n = L,$$

and say that  $\{c_n\}_1^\infty$  converges. If, as we go farther and farther out in the series,  $c_n$  doesn't approach some number  $L$

(like the sequence  $c_n = n^2$ ) then the sequence is said to diverge.

Example:

Other examples

$$c_n = \frac{1}{n+1} \quad \text{and} \quad c_n = \frac{(-1)^n}{2^n} \quad \text{both converge to } L=0$$

zero, because as  $n \rightarrow \infty$ , the quotient gets very small.

The recursive example

$$c_1 = 1, \quad c_n = (c_{n-1})^2 (-1)^n + 1$$

behaves in an unknown way, but it looks like it might be diverging

~~The example  $c_1 = \sqrt{2}$ ,  $c_n = \sqrt{2 + c_{n-1}}$  converges to  $L = \pi$  (incredibly).~~

The final example of

$c_1 = 1$  and  $c_n = c_{n-1} + \sqrt{c_{n-1}^2 + 1}$  converges to ...

$$c_1 = 1$$

$$c_2 = 2.41421\dots$$

$$c_3 = 5.027339\dots$$

$$c_4 = 10.1531703\dots$$

$$c_5 = 20.3554676\dots$$

$$c_6 = 40.735\dots$$

nothing, it seems. However finding an explicit formula for

But if we do

$$c_1 = 1, \quad c_{n+1} = c_n + \sin(c_n) + \frac{1}{6} \sin^3(c_n)$$

it converges to  $\pi$ !

$c_n$  would let us check this, but finding such a formula is usually hard!



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Recall that a recursive sequence is defined by a formula where the  $n^{\text{th}}$  term depends on previous terms, i.e.

$$c_1 = 0, \quad c_n = \frac{c_{n-1} + 10}{(c_{n-1})^2}, \quad \text{for example.}$$

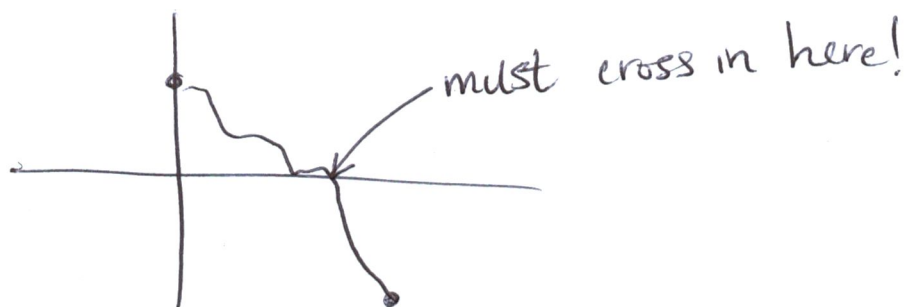
In numerical analysis of real-world problems, this is the type of sequence one often encounters when successively refining the solution to a problem.

Example: Compute the roots of  $f(x) = x^3 - 3x + 1$  (i.e., numerically approximate them).

First, observe that  $f(0) = 0^3 - 3 \cdot (0) + 1 = 1$ ,

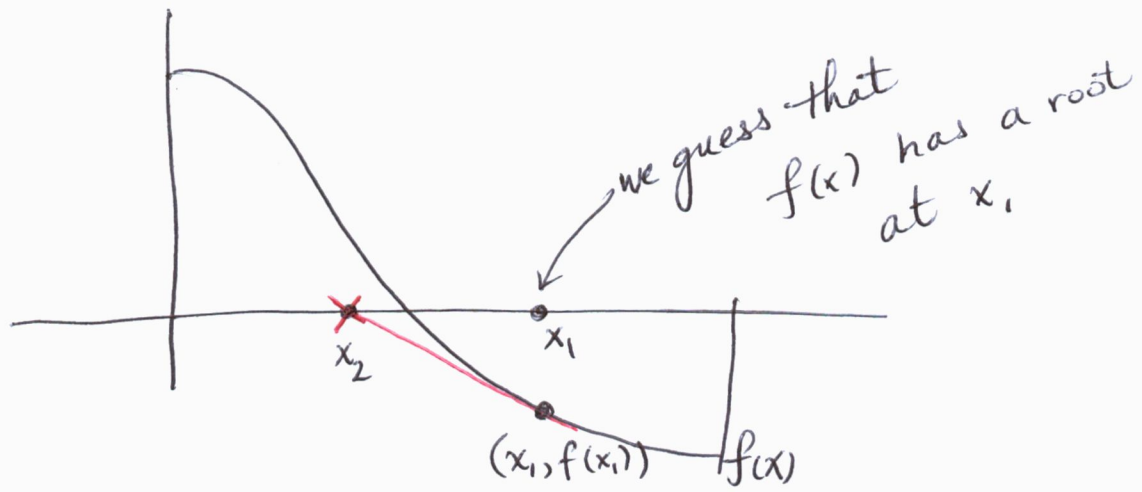
and  $f(1) = 1 - 3(1) + 1 = -1$ ,

So the function starts above the  $x$ -axis and ends below:



So, we know there's a root in  $[0, 1]$ .

So we'll start with an initial guess of  ~~$x_1$~~   
 $x_1$  for the root; maybe our guess is a bit off:



We refine our guess by following the tangent line to where it intersects the x-axis. The equation of the tangent line is:

$$pt = (x_1, f(x_1)), \text{ slope} = f'(x_1)$$

so

$$y = \underbrace{f'(x_1)}_m \cdot x + \underbrace{f(x_1) - x_1 \cdot f'(x_1)}_b$$

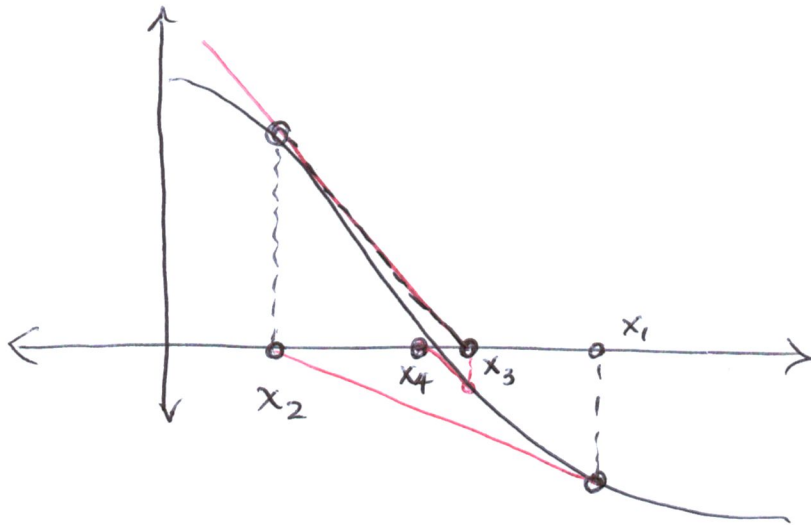
and the tangent line crosses the x-axis at

$$x_2 = x_1 - \frac{f(x_1)}{f'(x_1)}$$

We can use this as our general recursive formula:

$$x_n = x_{n-1} - \frac{f(x_{n-1})}{f'(x_{n-1})}$$

and iterate it:



i.e. we repeatedly follow tangent lines in the direction of the root that we're wanting to approximate.

Using our original  $f(x) = x^3 - 3x + 1$ , and a "first guess" of  $x_1 = 0.7$ , we get  $x_2 = 0.7 - \frac{f(0.7)}{f'(0.7)} = 0.205$

$$x_2 = 0.205$$

$$x_3 = 0.342$$

$$x_4 = 0.34728\dots$$

$$x_5 = 0.347296\dots$$

Then if you test, we find

$$f(0.347296) = 9.374 \times 10^{-7} = 0.0000009374,$$

i.e. it is really really close to zero. This approach, using recursive sequences to find the root, is

Newton's Method, or the method of ~~the~~ successive approximations!



Example: If  $f(x) = \cos(x) - x$ , then

$$f(0) = \cos(0) - 0 = 1 \quad \text{and} \quad f\left(\frac{\pi}{2}\right) = \cos\left(\frac{\pi}{2}\right) - \frac{\pi}{2} \\ = \underbrace{1 - \frac{\pi}{2}}_{\text{negative.}}$$

So  $f(x)$  must cross the  $x$ -axis somewhere between 0 and  $\frac{\pi}{2}$ . We can approximate by doing:

$$x_1 = 0.5 \quad (\text{arbitrary guess}) \quad f'(x) = -\sin(x) - 1 \\ x_2 = 0.5 - \frac{f(0.5)}{f'(0.5)}$$

$$= 0.75522\dots$$

$$x_3 = 0.75522 - \frac{f(0.75522)}{f'(0.75522)}$$

$$= 0.739142\dots$$

and if we check:

$$f(0.739142) = \cos(0.739142) - 0.739142 = -0.000095\dots$$

so we're getting close to a root.

I.e., in the language of yesterday, this method produces a sequence  $x_1, x_2, x_3, \dots$  etc converging to a solution to  $f(x) = 0$ !

Next class we will study sequences of functions; and what it means for them to converge.

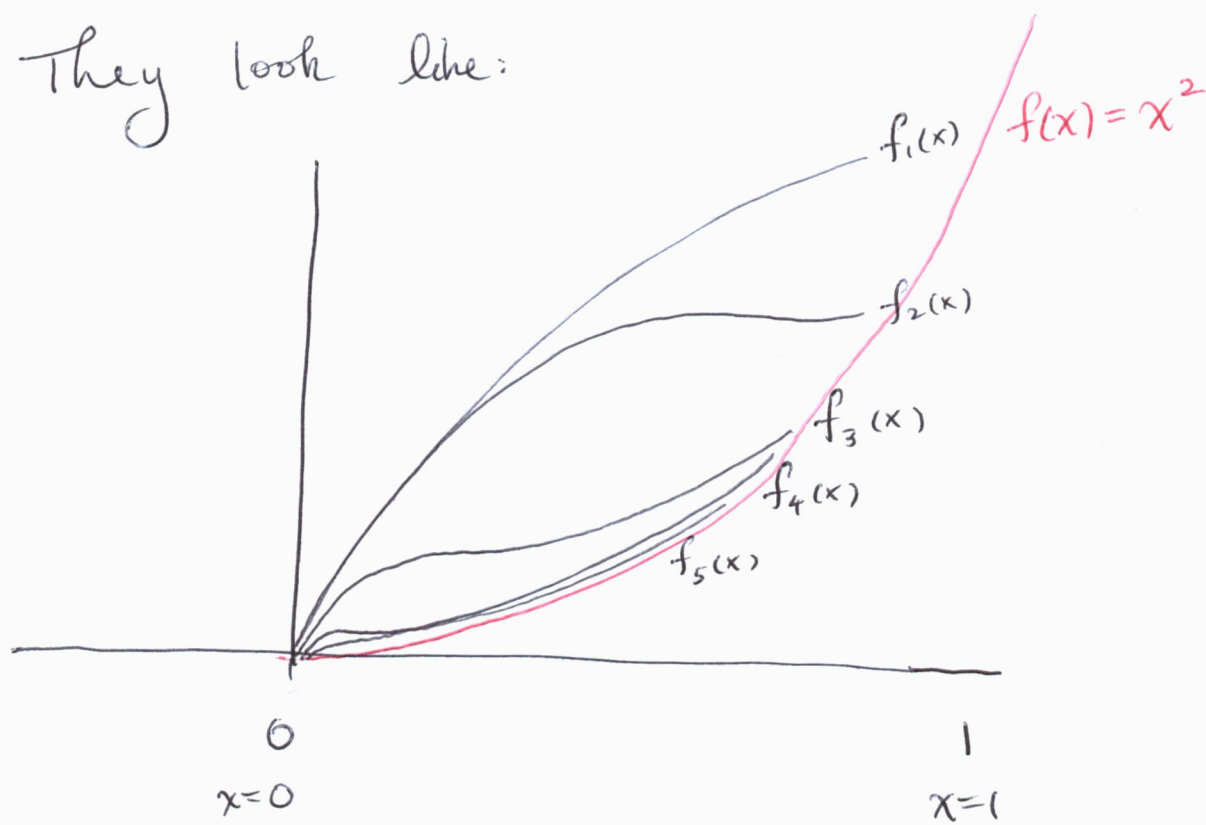
Example: Consider the functions

$$f_n(x) = x^2 + 10x e^{-nx}$$

So  $f_1(x) = x^2 + 10x e^{-x}$

$$f_2(x) = x^2 + 10x e^{-2x}, \dots \text{etc.}$$

They look like:



So as  $n \rightarrow \infty$ ,  $f_n(x)$  looks more and more like  $f(x) = x^2$ . This is what we mean by a converging sequence of functions. More next class.

Example: The functions  $f_n(x) = \frac{|x|^n}{n!}$  provide a perfectly reasonable sequence of functions. Next day we will do a careful analysis in order to show

$\lim_{n \rightarrow \infty} \frac{|x|^n}{n!} = 0$ , ie the limit is the function

$f(x) = 0$  for all  $x$ .