

# Topic 2 Outline

## 1 Limits and Continuity

- What is a Limit?
- Calculating Limits
- Infinite Limits
- Limits at Infinity
- Continuity

## Topic 2 Learning Objectives

- 1 know the formal definition of a limit, and the overall concept of what a limit represents
- 2 calculate a variety of types of limits, visually, numerically, or algebraically by:
  - ▶ plugging in
  - ▶ factoring
  - ▶ rationalizing
  - ▶ combining parts
  - ▶ by inspection (graphing)
  - ▶ squeeze theorem
- 3 solve infinite limits
- 4 locate equations of vertical asymptotes of functions
- 5 solve limits at infinity
- 6 locate equations of horizontal asymptotes of functions
- 7 define continuity both visually and by the definition (3 Rules)
- 8 solve problems using the definition of continuity

# What is a Limit?

Lets begin our analysis of limits by looking at an example.

What is the value of the function  $f(x) = \frac{x-1}{x^2-1}$  at  $x = 1$ ?

What about at values close to  $x = 1$ ?



## Definition

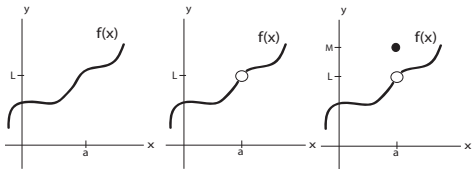
If we can make the values of a function  $f(x)$  arbitrarily close to some output value  $L$  by taking  $x$  to be close to some input value  $a$  (on either side) but not equal to  $a$ , then we say that the **limit** of  $f(x)$  as  $x$  approaches  $a$  is equal to  $L$ :

$$\lim_{x \rightarrow a} f(x) = L$$

Check out this link for a video on the definition of a limit!

<https://www.educreations.com/lesson/embed/9666683/?ref=app>

Look at the following 3 functions:



## Example

The Heaviside Function is defined as:

$$H(t) = \begin{cases} 0 & \text{if } t < 0 \\ 1 & \text{if } t \geq 0 \end{cases}$$

What is

$$\lim_{t \rightarrow 0} H(t) = ?$$

## Definition

- ① The limit of  $f(x)$  as  $x$  approaches from the **left** is written as:

$$\lim_{x \rightarrow a^-} f(x)$$

- ② The limit of  $f(x)$  as  $x$  approaches from the **right** is written as:

$$\lim_{x \rightarrow a^+} f(x)$$

Theorem:  $\lim_{x \rightarrow a} f(x) = L$  if and only if  $\lim_{x \rightarrow a^-} f(x) = \lim_{x \rightarrow a^+} f(x) = L$ .

# Example

Using the graph below, find the values (if they exist) of:

1  $\lim_{x \rightarrow 1^-} f(x) =$

2  $\lim_{x \rightarrow 1^+} f(x) =$

3  $\lim_{x \rightarrow 1} f(x) =$

4  $f(1) =$

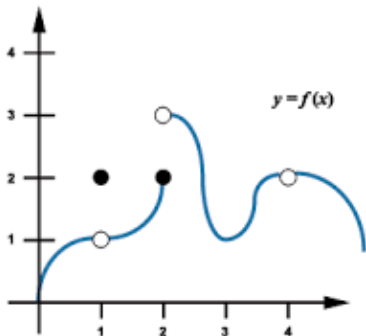
5  $\lim_{x \rightarrow 2^-} f(x) =$

6  $\lim_{x \rightarrow 2^+} f(x) =$

7  $\lim_{x \rightarrow 2} f(x) =$

8  $\lim_{x \rightarrow 4} f(x) =$

9  $f(4) =$



## Example

Sketch the following piecewise defined function and use it to determine the values for which  $\lim_{x \rightarrow a} f(x)$  exists.

$$f(x) = \begin{cases} 2 - x & \text{if } x < -1 \\ x - 1 & \text{if } -1 \leq x < 1 \\ (x - 1)^2 & \text{if } x \geq 1 \end{cases}$$

Check out this link for a video on limits and piecewise functions!

<https://www.educreations.com/lesson/embed/9700871/?ref=app>



# Calculating Limits

Rather than using graphs and/or tables of values to estimate limits, we can calculate the values of limits algebraically by using the Limit Laws:

- 1  $\lim_{x \rightarrow a} [f(x) \pm g(x)] = \lim_{x \rightarrow a} f(x) \pm \lim_{x \rightarrow a} g(x)$
- 2  $\lim_{x \rightarrow 1} [cf(x)] = c \lim_{x \rightarrow 1} f(x)$
- 3  $\lim_{x \rightarrow a} [f(x)g(x)] = \lim_{x \rightarrow a} f(x) \lim_{x \rightarrow a} g(x)$
- 4  $\lim_{x \rightarrow a} \left[ \frac{f(x)}{g(x)} \right] = \frac{\lim_{x \rightarrow a} f(x)}{\lim_{x \rightarrow a} g(x)}$  as long as  $\lim_{x \rightarrow a} g(x)$  exists.
- 5  $\lim_{x \rightarrow 1} [f(x)]^n = [\lim_{x \rightarrow 1} f(x)]^n$
- 6  $\lim_{x \rightarrow a} c = c$
- 7  $\lim_{x \rightarrow a} x^n = a^n$
- 8  $\lim_{x \rightarrow a} \sqrt[n]{x} = \sqrt[n]{a}$

Direct Substitution Property: If  $f(x)$  is a polynomial or rational function and  $a$  is in the domain of  $f(x)$ , then  $\lim_{x \rightarrow a} f(x) = f(a)$ .

# Examples

Evaluate the following limits:

$$① \lim_{x \rightarrow 5} (2x^2 - 3x + 4) =$$

$$② \lim_{x \rightarrow 0} \sqrt{x} =$$

$$③ \lim_{x \rightarrow 1} \frac{x-1}{x^2-1} =$$

$$④ \lim_{t \rightarrow 0} \frac{(3+t)^2-9}{t} =$$

$$⑤ \lim_{h \rightarrow 0} \left( \frac{9}{h(h+3)} - \frac{3}{h} \right) =$$

$$⑥ \lim_{x \rightarrow 1} \frac{|x-1|}{x^2-x} =$$

$$⑦ \lim_{t \rightarrow 0} \frac{\sqrt{t^2+9}-3}{t^2} =$$

Check out this link for a video on calculating limits!

<https://www.educrations.com/lesson/embed/9670681/?ref=app>

# WARNING!

**EVERY TIME YOU DO THIS:**



$$f(x) = \frac{\cancel{x^2} + 2x + 1}{\cancel{x^2} + 3}$$
$$= \frac{2x+1}{3}$$

**A KITTEN DIES.**

**EVERY TIME YOU DO THIS:**



$$(x^2+3)^2 = x^4+9$$

**-or-**

$$\sqrt{x^2+9} = x+3$$

**A PUPPY DIES.**

# Squeeze Theorem

If these techniques fail, and particularly if we are working with trig functions, another thing to try is **Squeeze Theorem**.

Squeeze Theorem: If  $f(x) \leq g(x) \leq h(x)$  when  $x$  is near  $a$  (not at  $a$ ), and  $\lim_{x \rightarrow a} f(x) = \lim_{x \rightarrow a} h(x) = L$ , that implies that  $\lim_{x \rightarrow a} g(x) = L$  also!

Example: Show that  $\lim_{x \rightarrow 0} x^2 \sin\left(\frac{1}{x}\right) = 0$

## Infinite Limits

For some functions, the values of  $f(x)$  get very large (positively or negatively) at certain values of  $x$ . Lets analyze this by looking at an example: Find  $\lim_{x \rightarrow 0} \frac{1}{x}$  if it exists.

What about looking at values close to  $x = 0$ ?



## Definition

Let  $f(x)$  be a function defined on both sides of  $a$ , except at  $a$  itself. Then  $\lim_{x \rightarrow a} f(x) = \pm\infty$  means that the values of  $f(x)$  can be made arbitrarily large (positively or negatively) by taking  $x$  close to  $a$ .

Look at the following examples:

$$\textcircled{1} \quad \lim_{x \rightarrow 5} \frac{6}{x-5} =$$

$$\textcircled{2} \quad \lim_{x \rightarrow 1} \frac{2-x}{(x-1)^2} =$$

**After explaining to a student through various lessons and examples that:**

$$\lim_{x \rightarrow 8} \frac{1}{x-8} = \infty$$

**I tried to check if she really understood that, so I gave her a different example.**

**This was the result:**

$$\lim_{x \rightarrow 5} \frac{1}{x-5} = \infty$$

# Infinite Limits

The line  $x = a$  is called a **vertical asymptote** if at least ONE of the following is true:

$$\lim_{x \rightarrow a} f(x) = \pm\infty \text{ or } \lim_{x \rightarrow a^-} f(x) = \pm\infty \text{ or } \lim_{x \rightarrow a^+} f(x) = \pm\infty.$$

Example: For the function  $g(x)$  shown below, use the graph to state the following:

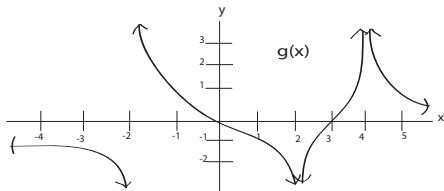
①  $\lim_{x \rightarrow 4} g(x) =$

②  $\lim_{x \rightarrow 2} g(x) =$

③  $\lim_{x \rightarrow -2^-} g(x) =$

④  $\lim_{x \rightarrow -2^x} g(x) =$

⑤ the equations of any vertical asymptotes





## Limits at Infinity

We already know what a vertical asymptote is, and how to find one. Now, we let  $x$  become larger and larger (positively or negatively) and see what happens to our outputs ( $y$ -values). Look at  $\lim_{x \rightarrow \infty} \frac{1}{x}$  and  $\lim_{x \rightarrow -\infty} \frac{1}{x}$ :

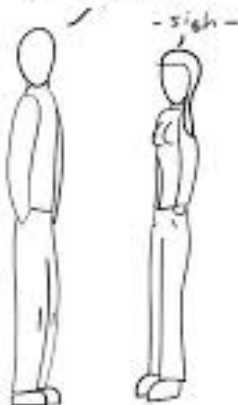
What happens to the outputs as our  $x$  values get larger and larger?



# Limits at Infinity

Calculus is  
not the  
best source  
of pickup  
lines...

The limit of my attraction to  
you as it goes to infinity  
Does not exist.

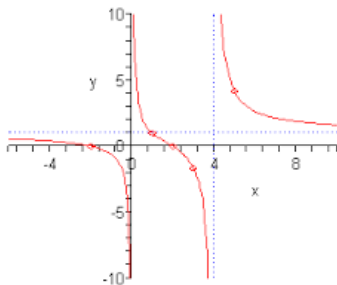


## Definition

The line  $y = a$  is called a **horizontal asymptote** if either:

$$\lim_{x \rightarrow -\infty} f(x) = L \text{ or } \lim_{x \rightarrow \infty} f(x) = L.$$

Example: For the function  $g(x)$  shown below, use the graph to find the infinite limits (vertical asymptotes) and limits at infinity (horizontal asymptotes):



Check out this link for a video on limits at and to infinity!

<https://www.educreations.com/lesson/embed/9703534/?ref=app>

# Theorem

If  $r > 0$  is a rational number, then  $\lim_{x \rightarrow \infty} \frac{c}{x^r} = 0$ .

If  $r < 0$  is a rational number such that  $x^r$  is defined for all  $x$ , then

$$\lim_{x \rightarrow -\infty} \frac{c}{x^r} = 0.$$

Solve the following:

①  $\lim_{x \rightarrow \infty} \frac{3x^2 - x - 2}{5x^2 + 4x + 1}$

②  $\lim_{x \rightarrow -\infty} \frac{x^3 + 5x}{2x^3 - x^2 + 4}$

③  $\lim_{x \rightarrow \infty} \frac{x^2 + x}{3 + 2x}$

④  $\lim_{x \rightarrow -\infty} \frac{x^3}{x + 1}$

⑤  $\lim_{x \rightarrow \infty} \frac{\sqrt{x^2 + 1} - x}{1}$

⑥  $\lim_{x \rightarrow -\infty} \frac{\sqrt{x^2 + 7x}}{x - 3}$

⑦  $\lim_{x \rightarrow 0} e^{\frac{1}{x}}$

⑧  $\lim_{x \rightarrow \infty} \sin x$

# Continuity

We noticed in the last sections that for some functions, we can find  $\lim_{x \rightarrow a} f(x)$  just by plugging in. Functions with this property are called **continuous at  $x=a$** .

Specifically, this means that  $\lim_{x \rightarrow a} f(x) = f(a)$

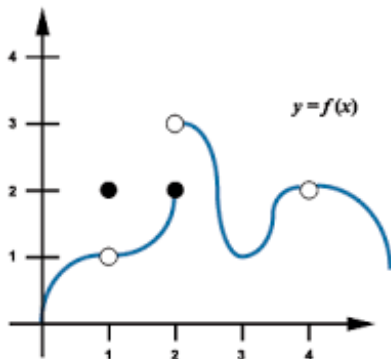
Otherwise, we say that the function is **discontinuous at  $x=a$** .

Check out this link for a video on continuity!

<https://www.educreations.com/lesson/embed/9704910/?ref=app>

## Example

At which numbers is  $f(x)$  shown below discontinuous? Why?



# Theorems

Theorem 1: If  $f(x)$  and  $g(x)$  are continuous at  $a$  and  $c$  is a constant, then the following are also continuous at  $a$ :

- 1  $f(x) + g(x)$
- 2  $f(x) - g(x)$
- 3  $cf(x)$
- 4  $f(x)g(x)$
- 5  $\frac{f(x)}{g(x)}$  (if  $g(a) \neq 0$ )
- 6  $f(x) \circ g(x)$  (if  $f(x)$  is continuous at  $g(a)$ )

Theorem 2: The following types of functions are continuous at every number in their domains:

- 1 polynomials
- 2 rational functions
- 3 root functions
- 4 trig functions
- 5 exponential functions
- 6 logarithmic functions

## Example

Where are the following discontinuous? Why?

1  $f(x) = \frac{x^2 - x - 2}{x - 2}$

2

$$f(x) = \begin{cases} \frac{x^2 - x - 2}{x - 2} & \text{if } x \neq 2 \\ 1 & \text{if } x = 2 \end{cases}$$

3

$$f(x) = \begin{cases} \frac{1}{x} & \text{if } x < 0 \\ x & \text{if } x \geq 0 \end{cases}$$



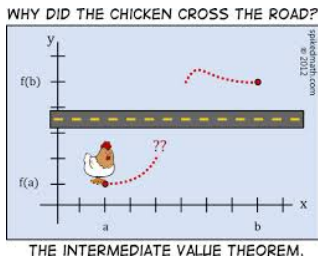
## Example

Find a constant  $c$  that makes the function  $g(x)$  continuous everywhere if

$$g(x) = \begin{cases} c^2 + cx & \text{if } x < 5 \\ 2xc - 6 & \text{if } x \geq 5 \end{cases}$$

# Intermediate Value Theorem

Suppose  $f(x)$  is continuous on the closed interval  $[a, b]$ , and let  $N$  be any number between  $f(a)$  and  $f(b)$ , where  $f(a) \neq f(b)$ . Then there exists a number  $c$  in  $(a, b)$  such that  $f(c) = N$ .



This can be useful in finding roots of a function!

Example: Show that there is a root of the equation

$f(x) = 4x^3 - 6x^2 + 3x - 2 = 0$  between  $x = 1$  and  $x = 2$ .

# Five in Five!

Solve the following in 5 minutes or less!

1  $\lim_{x \rightarrow 1^-} \frac{x^4 - 1}{x - 1}$

2  $\lim_{x \rightarrow 2} \frac{|x - 2|}{x^2 + x - 6}$

3  $\lim_{x \rightarrow 4} \frac{x^2 - 25}{4 - x}$

4  $\lim_{x \rightarrow \infty} \frac{x^2 - x - 6}{3x^2 - 7}$

5 Is the function below continuous at  $x = 0$ ?

$$f(x) = \begin{cases} -x^2 + 1 & \text{if } x \leq 0 \\ \cos x & \text{if } x > 0 \end{cases}$$

# Flex the Mental Muscle!

- 1 The 4 statements below are FALSE. Provide a counterexample (in the form of an equation of a function or a sketch of a function) for each.
  - 1 A function never reaches a limit value (ie, if the limit as  $x$  approaches  $a$  is equal to  $L$ , then the function value at  $a$  can not equal  $L$ ).
  - 2 To evaluate the limit for any type of function, you should try to plug in the  $x$ -value and if you can plug it in without getting an undefined output then this is the answer.
  - 3 A piecewise function that is made up of two pieces, one on  $x < 1$  and the other on  $x \geq 1$  will have an undefined limit as  $x$  approaches 1.
  - 4 If, for a function  $f(x)$ ,  $f(2)$  is undefined, then that means that the limit of  $f(x)$  as  $x$  approaches 2 is also undefined.
- 2 Design a function that has:
  - 1 Two DIFFERENT horizontal asymptotes. State the function, make a rough sketch, and solve the associated limits.
  - 2 Vertical asymptotes at  $x = 3$  and  $x = -3$ . State the function, make a rough sketch, and solve the associated limits.