

# University of Manitoba, Mathletics 2009

## Session 8: Geometry

### 1 Facts and definitions

#### Things to remember:

- Proper drawing helps.
- Vector geometry and dot product.
- Similar triangles.
- Complex numbers for planar problems.
- Calculus — applications of integration.
- Symmetry.
- Coordinate systems: cartesian, polar, spherical, cylindrical.

**Heron's formula:** the area of the triangle with sides  $a, b, c$  is

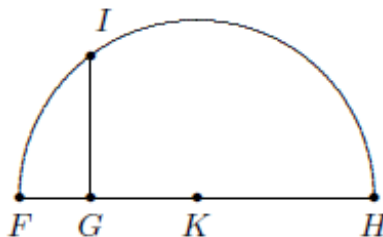
$$A = \frac{1}{4} \sqrt{(a+b+c)(-a+b+c)(a-b+c)(a+b-c)}.$$

**Pappus's theorem:** the volume of a solid of revolution is equal to the product of the area of the revolving region times the distance through which the center of mass is rotated.

**Area of the spherical cap**  $\{(x, y, z) \mid x^2 + y^2 + z^2 = 1, z \geq z_0\}$  is  $2\pi(1 - z_0)$ .

## 2 Examples

**Example 8.1:** (NCS/MAA 2003) In “La Géométrie”, Descartes gives the following geometric construction of a square root: “If the square root of  $GH$  is desired, I add, along the same straight line,  $FG$  equal to unity; then bisecting  $FH$  at  $K$ , I describe the circle  $FIH$  about  $K$  as center, and draw from  $G$  a perpendicular and extend it to  $I$ , and  $GI$  is the required root.” Assuming, as in the figure below, that  $GH > 1$ , prove that the length of  $GI$  is the required root.



**Solution:** Angle  $FIH$  is right as  $FH$  is a diameter. Hence  $\angle GFI = \frac{\pi}{2} - \angle IHG = \angle GIH$ . So the right triangles  $GFI$  and  $GIH$  are similar, and  $\frac{GF}{GI} = \frac{GI}{GH}$ , i.e.,  $GI^2 = GF \cdot GH = GH$ . Note: we have not used the assumption  $GH > 1$ .

**Example 8.2:** (Putnam 2006) Find the volume of the region of points  $(x, y, z)$  such that

$$(x^2 + y^2 + z^2 + 8)^2 \leq 36(x^2 + y^2).$$

**Solution:** In cylindrical coordinates  $r = \sqrt{x^2 + y^2}$  our region is

$$(r - 3)^2 + z^2 \leq 1.$$

This is a solid of revolution (torus). By Pappus’s theorem, the volume is the product of the area of the planar region (disc), which is  $\pi$  in our case, times the distance through which the center of mass is rotated, which is  $6\pi$ . Answer:  $6\pi^2$ .

**Example 8.3:** (Putnam 2004) Let  $n$  be a positive integer,  $n \geq 2$ , and put  $\theta = 2\pi/n$ . Define points  $P_k = (k, 0)$  in the  $xy$ -plane, for  $k = 1, \dots, n$ . Let  $R_k$  be the map that rotates the plane counterclockwise by the angle  $\theta$  about the point  $P_k$ . Let  $R$  denote the map obtained by applying, in order,  $R_1$ , then  $R_2$ ,  $\dots$ , then  $R_n$ . For an arbitrary point  $(x, y)$ , find, and simplify, the coordinates of  $R(x, y)$ .

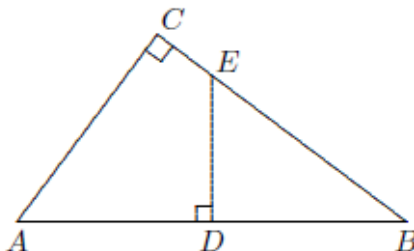
**Solution:** Identify the  $xy$ -plane with the complex plane  $\mathbb{C}$ , so that  $P_k$  is  $k$ . Denoting  $\zeta = e^{2\pi i/n}$ , we get  $R_k(z) = k + \zeta(z - k)$  — a linear function in  $z$  with leading coefficient  $\zeta$ . Hence, the composition  $R(z) = (R_n \circ \dots \circ R_2 \circ R_1)(z)$  is a linear function in  $z$  with leading coefficient  $\zeta^n = 1$ . So  $R(z) = z + t$ ,  $t \in \mathbb{C}$ , is a translation. Since  $R_1(1) = 1$ , we have  $1 + t = (R_n \circ \dots \circ R_2)(1)$ . But also  $(R_n \circ \dots \circ R_2)(1) = (R_{n-1} \circ \dots \circ R_1)(0) + 1$  by the symmetry of the definition of  $R_i$ . Hence

$$R_n(1 + t) = (R_n \circ \dots \circ R_1)(0) + R_n(1) = t + R_n(1),$$

so  $R_n(t) = t$  and  $t = n$ . Answer:  $R(x, y) = (x + n, y)$ .

### 3 Problems for discussion

**Discussion problem 8.1:** (NCS/MAA 2004) In the figure  $AB = 20$ ,  $AC = 12$ ,  $AD = DB$ , angles  $ACB$  and  $ADE$  are right angles. Find the area of the quadrilateral  $ADEC$ .



**Discussion problem 8.2:** (Putnam 2007) Find the least possible area of a convex set in the plane that intersects both branches of the hyperbola  $xy = 1$  and both branches of the hyperbola  $xy = -1$ .

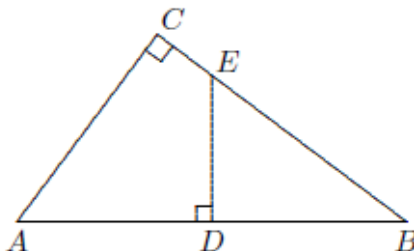
**Discussion problem 8.3:** (NCS/MAA 1997) In the rectangle  $ABCD$ , sides  $AD$  and  $CD$  have lengths 10 and 15, respectively. The point  $P$  lies inside the rectangle, and the lengths of  $AP$  and  $BP$  are, respectively, 12 and 9. Prove that triangle  $APD$  is isosceles.

**Discussion problem 8.4:** (Putnam 2004) For  $i = 1, 2$  let  $T_i$  be a triangle with side lengths  $a_i, b_i, c_i$ , and area  $A_i$ . Suppose that  $a_1 \leq a_2, b_1 \leq b_2, c_1 \leq c_2$ , and that  $T_2$  is an acute triangle. Does it follow that  $A_1 \leq A_2$ ?

**Discussion problem 8.5:** (Putnam 1998) Let  $H$  be the unit hemisphere  $\{(x, y, z) : x^2 + y^2 + z^2 = 1, z \geq 0\}$ ,  $C$  the unit circle  $\{(x, y, 0) : x^2 + y^2 = 1\}$ , and  $P$  the regular pentagon inscribed in  $C$ . Determine the surface area of that portion of  $H$  lying over the planar region inside  $P$ , and write your answer in the form  $A \sin \alpha + B \cos \beta$ , where  $A, B, \alpha, \beta$  are real numbers.

## 4 Solutions for discussion problems

**Discussion problem 8.1:** (NCS/MAA 2004) In the figure  $AB = 20$ ,  $AC = 12$ ,  $AD = DB$ , angles  $ACB$  and  $ADE$  are right angles. Find the area of the quadrilateral  $ADEC$ .



**Solution:** The area is  $\frac{117}{2}$ . From the Pythagorean Theorem,  $BC = 16$ . From similar triangles,  $\frac{ED}{BD} = \frac{AC}{BC} = \frac{12}{16}$ , so  $ED = BD \cdot \frac{3}{4} = 10 \cdot \frac{3}{4} = \frac{15}{2}$ . The area of the triangle  $ABC$  is  $\frac{1}{2} \cdot 12 \cdot 16 = 96$ , and the area of the triangle  $DBE$  is  $\frac{1}{2} \cdot ED \cdot 10 = \frac{75}{2}$ . Then the area of the quadrilateral  $ADEC$  is  $96 - \frac{75}{2} = \frac{117}{2}$ .

**Discussion problem 8.2:** (Putnam 2007) Find the least possible area of a convex set in the plane that intersects both branches of the hyperbola  $xy = 1$  and both branches of the hyperbola  $xy = -1$ .

**Solution:** The minimum is 4, achieved by the square with vertices  $(\pm 1, \pm 1)$ .

To prove that 4 is a lower bound, let  $S$  be a convex set of the desired form. Choose  $A, B, C, D \in S$  lying on the branches of the two hyperbolas, with  $A$  in the upper right quadrant,  $B$  in the upper left,  $C$  in the lower left,  $D$  in the lower right. Then the area of the quadrilateral  $ABCD$  is a lower bound for the area of  $S$ .

Write  $A = (a, 1/a)$ ,  $B = (b, -1/b)$ ,  $C = (-c, -1/c)$ ,  $D = (-d, 1/d)$  with  $a, b, c, d > 0$ . Then the area of the quadrilateral  $ABCD$  is

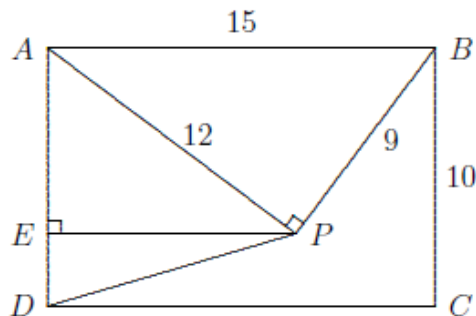
$$\frac{1}{2}(a/b + b/c + c/d + d/a + b/a + c/b + d/c + a/d),$$

which by the arithmetic-geometric mean inequality is at least 4.

**Alternative solution:** Choose  $A, B, C, D$  as in the first solution. Note that both the hyperbolas and the area of the convex hull of  $ABCD$  are invariant under the transformation  $(x, y) \mapsto (xm, y/m)$  for any  $m > 0$ . For  $m$  small, the counterclockwise angle from the line  $AC$  to the line  $BD$  approaches 0; for  $m$  large, this angle approaches  $\pi$ . By continuity, for some  $m$  this angle becomes  $\pi/2$ , that is,  $AC$  and  $BD$  become perpendicular. The area of  $ABCD$  is then  $AC \cdot BD$ .

It thus suffices to note that  $AC \geq 2\sqrt{2}$  (and similarly for  $BD$ ). This holds because if we draw the tangent lines to the hyperbola  $xy = 1$  at the points  $(1, 1)$  and  $(-1, -1)$ , then  $A$  and  $C$  lie outside the region between these lines. If we project the segment  $AC$  orthogonally onto the line  $x = y = 1$ , the resulting projection has length at least  $2\sqrt{2}$ , so  $AC$  must as well.

**Discussion problem 8.3:** (NCS/MAA 1997) In the rectangle  $ABCD$ , sides  $AD$  and  $CD$  have lengths 10 and 15, respectively. The point  $P$  lies inside the rectangle, and the lengths of  $AP$  and  $BP$  are, respectively, 12 and 9. Prove that triangle  $APD$  is isosceles.



**Solution:** Note that  $ABP$  is a right triangle since  $15^2 = AB^2 = AP^2 + BP^2 = 12^2 + 9^2$ . If  $E$  is the foot of the perpendicular from  $P$  to  $AD$ , the triangle  $PEA$  is similar to the triangle  $ABP$ , with sides  $\frac{4}{5}$  as long. Hence, the lengths of  $AE$ ,  $EP$  and  $ED$  are  $\frac{36}{5}$ ,  $\frac{48}{5}$  and  $\frac{14}{5}$ , respectively. From the Pythagorean Theorem, the length of  $DP$  is  $\frac{1}{5}\sqrt{14^2 + 48^2} = 10$ , which shows that the triangle  $ADP$  is isosceles.

**Discussion problem 8.4:** (Putnam 2004) For  $i = 1, 2$  let  $T_i$  be a triangle with side lengths  $a_i, b_i, c_i$ , and area  $A_i$ . Suppose that  $a_1 \leq a_2, b_1 \leq b_2, c_1 \leq c_2$ , and that  $T_2$  is an acute triangle. Does it follow that  $A_1 \leq A_2$ ?

**Solution:** Yes, it does follow. For  $i = 1, 2$ , let  $P_i, Q_i, R_i$  be the vertices of  $T_i$  opposite the sides of length  $a_i, b_i, c_i$ , respectively. Since the angle measures in any triangle add up to  $\pi$ , some angle of  $T_1$  must have measure less than or equal to its counterpart in  $T_2$ . Without loss of generality assume that  $\angle P_1 \leq \angle P_2$ . Since the latter is acute (because  $T_2$  is acute), we have  $\sin \angle P_1 \leq \sin \angle P_2$ . By the Law of Sines,

$$A_1 = \frac{1}{2}b_1c_1 \sin \angle P_1 \leq \frac{1}{2}b_2c_2 \sin \angle P_2 = A_2.$$

**Discussion problem 8.5:** (Putnam 1998) Let  $H$  be the unit hemisphere  $\{(x, y, z) : x^2 + y^2 + z^2 = 1, z \geq 0\}$ ,  $C$  the unit circle  $\{(x, y, 0) : x^2 + y^2 = 1\}$ , and  $P$  the regular pentagon inscribed in  $C$ . Determine the surface area of that portion of  $H$  lying over the planar region inside  $P$ , and write your answer in the form  $A \sin \alpha + B \cos \beta$ , where  $A, B, \alpha, \beta$  are real numbers.

**Solution:** We use the fact that the surface area of the “sphere cap”  $\{(x, y, z) | x^2 + y^2 + z^2 = 1, z \geq z_0\}$  is  $2\pi(1 - z_0)$ . Now the desired surface area is just  $2\pi$  minus the surface areas of five identical halves of sphere caps; these caps, up to isometry, correspond to  $z_0$  being the distance from the center of the pentagon to any of its sides, i.e.,  $z_0 = \cos \frac{\pi}{5}$ . Thus the desired area is  $2\pi - \frac{5}{2}(2\pi(1 - \cos \frac{\pi}{5})) = 5\pi \cos \frac{\pi}{5} - 3\pi$  (i.e.,  $B = \pi/2$ ).

## 5 Take home problems

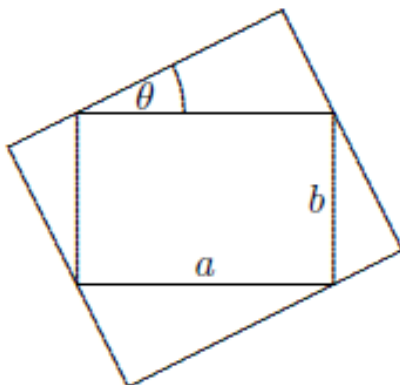
**Take home problem 8.1:** (NCS/MAA 2003) A rectangle with sides  $a$  and  $b$  is circumscribed by another rectangle of area  $m^2$ . Determine all possible values of  $m$  in terms of  $a$  and  $b$ .

**Take home problem 8.2:** (Napoleon's theorem) Given a triangle, erect equilateral triangles on all its edges. Show that the centers of the three equilateral triangles form themselves the vertices of an equilateral triangle.

**Take home problem 8.3:** (Putnam 2008) What is the largest possible radius of a circle contained in a 4-dimensional hypercube of side length 1?

## 6 Take home solutions

Take home problem 8.1 solution:

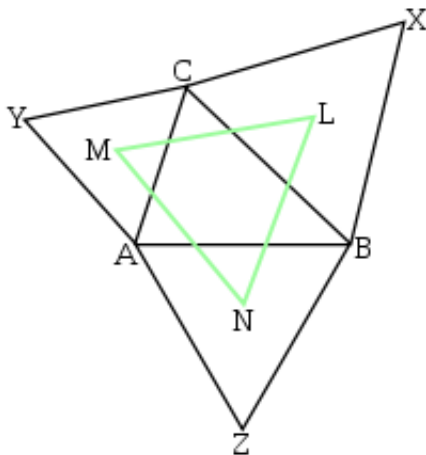


Let  $\theta$ ,  $0 \leq \theta \leq \frac{\pi}{2}$  be the angle formed by side  $a$  of the given rectangle and one of the sides of the circumscribing rectangle. The outer rectangle is partitioned into five parts, consisting of the inner rectangle and two pairs of congruent right triangles. Hence,

$$m^2 = ab + (a \sin \theta)(a \cos \theta) + (b \sin \theta)(b \cos \theta) = ab + \frac{1}{2}(a^2 + b^2) \sin(2\theta).$$

The range of this function on the interval  $[0, \frac{\pi}{2}]$  is  $[ab, \frac{1}{2}(a + b)^2]$ , so  $m$  takes all values in the interval  $[\sqrt{ab}, \frac{a+b}{\sqrt{2}}]$ .

Take home problem 8.2 solution:



Denote all the points as in the diagram. Each point in the plane can be associated with a complex number, which we will denote by the corresponding lower-case letter. It is easy to see that  $x - b = e^{-i\frac{\pi}{3}}(c - b)$  and  $l - b = \frac{1}{3}((x - b) + (c - b))$ . A simple computation implies

$$l = \left(\frac{1}{2} - \frac{1}{2\sqrt{3}}i\right)c + \left(\frac{1}{2} + \frac{1}{2\sqrt{3}}i\right)b.$$

Similarly, by symmetry,

$$\begin{aligned} m &= \left(\frac{1}{2} - \frac{1}{2\sqrt{3}}i\right)a + \left(\frac{1}{2} + \frac{1}{2\sqrt{3}}i\right)c, \\ n &= \left(\frac{1}{2} - \frac{1}{2\sqrt{3}}i\right)b + \left(\frac{1}{2} + \frac{1}{2\sqrt{3}}i\right)a. \end{aligned}$$

Verifying that  $l - n = e^{-i\frac{\pi}{3}}(m - n)$  completes the proof.

**Take home problem 8.3 solution:** The largest possible radius is  $\frac{\sqrt{2}}{2}$ . It will be convenient to solve the problem for a hypercube of side length 2 instead, in which case we are trying to show that the largest radius is  $\sqrt{2}$ .

Choose coordinates so that the interior of the hypercube is the set  $H = [-1, 1]^4$  in  $\mathbb{R}^4$ . Let  $C$  be a circle centered at the point  $P$ . Then  $C$  is contained both in  $H$  and its reflection across  $P$ ; these intersect in a rectangular parallelepiped each of whose pairs of opposite faces are at most 2 unit apart. Consequently, if we translate  $C$  so that its center moves to the point  $O = (0, 0, 0, 0)$  at the center of  $H$ , then it remains entirely inside  $H$ .

This means that the answer we seek equals the largest possible radius of a circle  $C$  contained in  $H$  and centered at  $O$ . Let  $v_1 = (v_{11}, \dots, v_{14})$  and  $v_2 = (v_{21}, \dots, v_{24})$  be two points on  $C$  lying on radii perpendicular to each other. Then the points of the circle can be expressed as  $v_1 \cos \theta + v_2 \sin \theta$  for  $0 \leq \theta < 2\pi$ . Then  $C$  lies in  $H$  if and only if for each  $i$ , we have

$$|v_{1i} \cos \theta + v_{2i} \sin \theta| \leq 1 \quad (0 \leq \theta < 2\pi).$$

In geometric terms, the vector  $(v_{1i}, v_{2i})$  in  $\mathbb{R}^2$  has dot product at most 1 with every unit vector. Since this holds for the unit vector in the same direction as  $(v_{1i}, v_{2i})$ , we must have

$$v_{1i}^2 + v_{2i}^2 \leq 1 \quad (i = 1, \dots, 4).$$

Conversely, if this holds, then the Cauchy-Schwarz inequality and the above analysis imply that  $C$  lies in  $H$ .

If  $r$  is the radius of  $C$ , then

$$\begin{aligned} 2r^2 &= \sum_{i=1}^4 v_{1i}^2 + \sum_{i=1}^4 v_{2i}^2 \\ &= \sum_{i=1}^4 (v_{1i}^2 + v_{2i}^2) \\ &\leq 4, \end{aligned}$$

so  $r \leq \sqrt{2}$ . Since this is achieved by the circle through  $(1, 1, 0, 0)$  and  $(0, 0, 1, 1)$ , it is the desired maximum.